

Your First and Last Name

Course and Section Number

Instructor's Name

Due Date: \_\_\_\_\_

## **Annotated Bibliography**

### **Description**

An annotated bibliography includes a source reference list to books, articles, and documents. Creating an annotated bibliography calls for the application of a variety of intellectual skills: concise exposition, succinct analysis, and informed research. The purpose of the annotation is to inform the reader of the relevance, accuracy, and quality of the sources cited. These sources will help you to write your Research Essay, the final formal written assignment of the course. The topic you choose for your Annotation Assignment will be the same topic on which you write your Research Essay. **You will annotate three articles related to one topic from Skloot's book, and each annotation will have an MLA bibliography entry and one descriptive paragraph.**

In a paragraph of about 150-200 words long, each annotation describes and evaluates your source; you may address the author's point of view, clarity and appropriateness of expression, authority, and credibility of ideas. Use the Doing Library Research Handout on Blackboard to make sure your sources are valid and credible.

### **Topics for Annotated Bibliography, with some keywords to help you get started**

- 1.) Jim Crow laws – segregation, racism, inequality, education, businesses, health care, housing, transportation
- 2.) Unethical medical experiments in history – Milgram experiments, Tuskegee syphilis trials, Robber's Cave experiments, MK-Ultra CIA experiment, Oklahoma City Sonic Boom experiment
- 3.) Cancer research and HeLa – HVP, breast cancer, treatment, cure, different types
- 4.) Multi-billion dollar industry of cell sales – Microbiological Associates, Myriad Genetics
- 5.) Poverty – education, rural, housing, health care, race

**For Wednesday, April 6, please bring hard copies of two articles to class. Have at least one of those read and be prepared to draft an annotated paragraph on the article you have read.**

### **Procedure:**

1. Choose three credible written sources (articles, chapters, essays) supporting your essay topic.
2. Print out your articles, read and take notes on the physical copies of your sources. You will need to bring in at least two sources on one topic on April 6.
3. Create MLA works cited entries for your articles.
4. Type one paragraph for each article of about 150-200 words.

5. Hand in paper copies of the articles with your assignment on April 20, the final due date of your completed Annotated Bibliography. You should also submit your work on Blackboard.

**Criteria:**

1. Articles should be at least 1000 words, or approximately 3 pages long when printed out. Highlight the author's full name, title, journal or magazine name, and date of publication.
2. Book reviews, blog pieces, dissertation or thesis abstracts are not acceptable.
3. Articles should be current, fair, representative, credible, reasonable, factual, and researched.
4. Read the articles closely. Do not read just the abstract or preview. Determine each article's thesis and supporting data.
5. Write a short paragraph that summarizes the central thesis of the article in your own words. Include one or more sentences that (a) talks about the background or reputation of the author, (b) reviews the data or evidence presented, (c) addresses the strengths and weaknesses of the article, or (d) explains how this work illuminates your essay topic.

**Sample Annotation**

Waite, Linda J. "Nonfamily Living and the Erosion of Traditional Family." *Sociological Review* 51.6 (2013): 541-554. ProQuest. Web. 27 June 2015.

The author uses data from the Longitudinal Surveys of Young Women and Men to test their hypothesis that nonfamily living by young adults alters their attitudes. When young adults live away from home, their belief in traditional sex roles wavers. Waite describes that researchers found that the results were stronger in young women while the effects were lessened in young males. Increasing the time away from parents before marrying increased individualism, self-sufficiency, and changes in attitudes about families. In contrast, an earlier study by Williams cited below shows no significant gender differences in sex role attitudes as a result of nonfamily living. This article is especially useful for my understanding of the changes to conventional beliefs.

William, Joost. "Values Remain Constant in Young Adolescence." *New York Times* 23 June 2009. Web. 27 June 2011.

The author shows that (central idea of the piece). A prize-winning journalist for \_\_\_\_\_ (affiliation or credentials), \_\_\_\_\_ (Author's Last Name) supports the main idea by discussing \_\_\_\_\_. This evidence conveys the problems of \_\_\_\_\_. In addition, the author stresses that \_\_\_\_\_. This means that \_\_\_\_\_. In essence, the results prove that \_\_\_\_\_. What is most useful to me is \_\_\_\_\_.

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Incentive Marks: Every group is invited to keep in contact with one another via email, to remind each other to complete work and to attend class the night before. If you carbon carbon (cc) me on the email, I will give the group extra credit—but the whole group must be in attendance.